## Toronto Transit Commission Subway ridership, 2014

SUBWAY LINE / Station	Subway ridership Station usage	SUBWAY LINE / Station	Subway ridership Station usage
I YONGE-UNIVERSITY	746,240	2 BLOOR-DANFORTH	535,600
Bloor-Yonge (I YONGE-UNIVERSITY)	216,190	Bathurst	35,510
College	47,940	Bay	31,050
Davisville	23,040	Bloor-Yonge (2 BLOOR-DANFORTH)	193,030
Downsview	39,900	Broadview	34,880
Dundas	75,780	Castle Frank	7,070
Dupont	16,490	Chester	6,540
Eglinton	77,530	Christie	12,390
Eglinton West	19.000	Coxwell	16,980
Finch	90.910	Donlands	10,750
Glencairn	6,520	Dufferin	29,710
King	61,360	Dundas West	27,770
Lawrence	24,590	Greenwood	10,660
Lawrence West	21,420	High Park	9,750
Museum	9,800	Islington	42,630
North York Centre	24,560	lane	20,090
Osgoode	24,590	Keele	17,550
Queen	52.300	Kennedy (2 BLOOR-DANFORTH)	71,440
Oueen's Park	39,660	Kipling	58,100
Rosedale	6,260	Lansdowne	17,850
St Andrew	55,700	Main Street	25,580
St Clair	34,760	Old Mill	6,530
St Clair West	29,480	Ossington	32,290
St George (I Yonge-University)	134.890	Pape	26,670
St Patrick	32,500	Royal York	24,010
Sheppard-Yonge (I YONGE-UNIVERSITY)	76,820	Runnymede	21,030
Spadina (I YONGE-UNIVERSITY)	14,680	St George (2 BLOOR-DANFORTH)	141,370
Summerhill	5,770	Sherbourne	25,860
Union	125,220	Spadina (2 BLOOR-DANFORTH)	38,550
Wellesley	24,480	Victoria Park	29,890
Wilson	23,610	Warden	32,110
York Mills	22.600	Woodbine	13,570
Yorkdale	34,160		. 5,5. 5
3 SCARBOROUGH	38,810	4 SHEPPARD	47,680
Ellesmere	1,410	Bayview	9,030
Kennedy (3 SCARBOROUGH)	35.890	Bessarion	2,380
Lawrence East	7,470	Don Mills	32,900
McCowan	3,930	Leslie	6,460
Midland	2,460	Sheppard-Yonge (4 SHEPPARD)	44,590
Scarborough Centre	26,470	oneppara-ronge (4 oner Arc)	11,370

This table shows the typical number of customer-trips made on each subway on an average weekday (in bold text), and the typical number of customers travelling to and from each station platform on an average weekday.

There are 69 TTC subway stations. Five stations serve two subways, and so are listed twice, once for each subway.